***Introduction***

***We are together -Together in everything.***

This planning will enable pupils to investigate significant questions about God, Faith, Authority and How to live.

It will encourage pupils to ask appropriate questions of their own and develop the skills of enquiring into religion and belief.

Teacher directed and teacher structured content will enable pupils to build their knowledge and understanding of theological, religious, philosophical and psychological questions.

The aim of the planning is to offer a wealth of ideas, resources and materials. The teaching will explore the ideals of religion and be aware and able to discuss and engage with the faults of religion. We can not always share the same views of the face of religion.

However, we can foster a sympathetic, sensitive and an engaged approach to questions of faith in and belief in religious and non-religious world views.

Through making connections we will incorporate and explore other world religions. Whilst making connections to the children’s own lives and ways of understanding the world. Whether they are Christian, atheist, agnostic or from other faiths.

“*All shall be well: and you shall see, yourself, that all manner of thing shall be well.” Julian of Norwich.*

Autumn Term First Half (academic year 2020-2021)

People of God

What is it like to follow God?

How can following God bring freedom and Justice?

Values: Thankfulness, Koinonia (Fellowship),Trust.

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| Explore: | The old Testament and the children of Israel- ”The people of God”.  Their relationship with God. |
|  | Recap on how The People of God try to live the way god wants:-   1. Following his commandments. 2. Worshipping him. |
|  | Child friendly version of commandments:-   1. Put god first. 2. Do not make fake gods. 3. Respect God’s name. 4. Respect God’s day of rest. 5. Respect your parents. 6. Do not kill people. 7. Respect marriage promises. 8. Do not steal. 9. Do not lie.   10) Do not be jealous. |
|  | Through Jesus all people can become the People of God. |

Connections: To their lives and children’s lives of other faiths.

***Gospel***

***Autumn Term Second Half 2020***

What kind of world did Jesus want?

Values: Respect, Thankfulness, Hope and Trust.

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| Explore:- | Why am I special to God? |
|  | Why is Jesus special? |
|  | Why are Christians thankful at Harvest? |
|  | Why do Christians celebrate Harvest? |
|  | Christians believe Jesus brings Good News. |
| Explanation:- | Christian theology describes the Good News. The message of Jesus concerning the salvation of the faithful.  Good News- Very positive connotations. |

Connections:- Buddhist, Jewish, Hindu Festivals…Topic page, exhibition or share, tell and celebrate activities.

***Spring Term, First half 2021 Incarnation***

What is the Trinity?

Values: Trust, Respect and Peace.

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| Explore:- | Christians believe Jesus is one of 3 persons of the Trinity.  God the Father, God the Son, God the Holy Spirit. |
|  | Christians believe the Father creates: he sends the Son who saves his people. The Son sends the Holy Spirit to his followers. |
|  | Explore the idea in its entirety, supported by the frieze. |
| Explanation:- | Christians believe the Holy Spirit is God’s power at work in the world and their lives today. This belief enables them to follow Jesus. |

Make connections to other faiths and the lives of the children.

***Spring term Second Half 2021***

***Salvation***

Why do Christians call the day Jesus died Good Friday?

(Refer to the Good News)

Values: Hope, humility and courage.

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| Explore:- | Holy Week…the events of Holy Week: for example The Last Supper. |
| Discuss/ explore:- | Christians today trust that Jesus really did rise from the dead and so is alive today. |
|  | How do Christians remember and celebrate Jesus’ last week, death and resurrection. |
| Explanation:- | Holy Week- The culmination of Jesus’ earthly life, leading to his death and resurrection. |

Connections:- Holy times of the year for other faiths.

***Summer Term First Half 2021***

***Kingdom of God***

When Jesus left what was the impact of Pentecost?

(Pentecost- The festival when Christians celebrate the gift of the Holy spirit. Celebrated on the Sunday 50 days after Easter. Comes from the Greek pentikoste=fiftieth)

Values:

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| Explore:- | Christian belief that Jesus inaugurated the “Kingdom of God”.  (Jesus’ whole life was a demonstration of his belief that God is King, not just in Heaven, but here and now.) |
|  | “Your kingdom come, your will be done on Earth as it is in heaven.”  Translate the Lord’s Prayer into modern day language, explore words and meanings. |
|  | Staying connected to Jesus means that the fruit of the spirit can grow in the lives of Christians. |

***Summer Term Second Half 2021***

***God***

***What does it mean if God is holy and loving?***

***Trinity/Incarnation.***

Values: Wisdom,reverence,compassion.

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| Explore:- | Trinity- Father, Son and The Holy Spirit.  Incarnation- Jesus came to earth in human form.  Pentecost- Sharing the Good News. |
|  | Bible stories which reveal what God the Father is like.  Bible stories which show how God keeps his promises. |
|  | Understand God is challenging – people spend their whole lives learning about God. |
|  | Christians want to understand God better through:- symbols, similes, metaphors, song, story, poems and more. |

Connections: Explore stories, symbols, songs, poems of other faiths.

***Summer Term Second Half 2021***

***Creation/Fall***

***What do Christians learn from the Creation story?***

***Creation and science:conflicting or complimentary?***

Values: Hope, Forgiveness, Worship, Commitment.

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| Explore:- | God the creator cares for the creation, including human beings. |
|  | As human beings are part of God’s good creation it is best when they listen to God. |
|  | Genesis 3 (within) Humans spoiled their friendship with God (sometimes called the Fall).  Is the fall misinterpreted God gave his only son, he only shows grace to the world. |
|  | The Bible shows that God wants to help people to be close to him. He gives them guidelines on good ways to live; and offers forgiveness when they fall short.  The Ten Commandments. |
|  | Christians show their connection to God through obedience, worship and saying sorry for falling short. |
|  | The Theory of Evolution. Connect to The Great Debate held in Oxford Natural History Museum. Between Thomas Huxley, a biologist from London and Samuel Wilberforce, Bishop of Oxford. |

Connections: Buddhism and The Eightfold path, The Quran.