**Plumbland CE School, R.E. long term plan, Key Stage 2**

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|  | Autumn I | Autumn II | Spring I | Spring II | Summer I | Summer II |
| Cycle A | Christianity  Theme: Creation/  Fall Unit 2a.1  What do Christians learn from the creation story?  Unit 2b.2  Creation and Science: conflicting or complimentary. | Christianity  Theme: Incarnation (Understanding Christianity) Unit 2a.3  What is the trinity?  Unit 2b.4  Was Jesus the Messiah? | Sikhism  The main beliefs of the religion.  The Sikh place of worship- Gurdwara.  The 5Ks of Sikhism.  The Sikh ceremony-Amrit  The Sikh holy book- The Guru Granth.  The ten gurus | Christianity  Theme: Salvation  (Understanding Christianity)  Unit 2a.5  Why do Christians call the day Jesus died Good Friday? | Christianity  Theme: Gospel (Understanding Christianity)  Unit 2a.4  What kind of world did Jesus want?  Unit 2b.5  What would Jesus do? | Islam  The five pillars of Islam.  The holy book- the Qur’an.  Where do Muslims worship- a mosque.  The celebration of Ramadan and the festival of Eid al Fitr. |
| Cycle B | Christianity  Theme: People of God (Understanding Christianity)  Unit 2a.2  What is it like to follow God?  Unit 2b.3  How can following God bring freedom and justice? | Christianity  Theme: God  Unit 2B.1  What does it mean if God is holy and loving? | Judaism  What do Jews believe in?  The Jewish holy book.  Where do Jews worship?- a synagogue.  Festivals and celebrations including Passover, Mitzvah, Yom Kippur, Hannukah | Christianity  Theme: Salvation (Understanding Christianity)  Unit 2b.6  What did Jesus do to save human beings?  Unit 2b.7  What difference does the resurrection make to Christians? (Year 5/6) | Christianity  Theme:  Kingdom of God (Understanding Christianity)  Unit 2a.6  When Jesus left what was the impact of Pentecost?  Unit 2b.8  What kind of king is Jesus? | Buddhism  What do Buddhists believe?  The Buddhist holy book, the Tipitaka.  The four noble truths and the eightfold path.  Nirvana Day.  The festival of Wesak.  Meditation. |

During Cycle A, theme mornings in school: Judaism, Buddhism

During Cycle B, theme mornings in school: Sikhism, Islam