Pupil premium strategy statement

School overview

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| Metric | Data |
| School name | Plumbland CE School |
| Pupils in school | 50 |
| Proportion of disadvantaged pupils | 12% |
| Pupil premium allocation this academic year | £8070 |
| Academic year or years covered by statement | 2021-2022 |
| Publish date | September 2021 |
| Review date | July 2022 |
| Statement authorised by | Claire Mckie |
| Pupil premium lead | Claire Mckie |
| Governor lead | John Taylor |

Disadvantaged pupil scores for last academic year

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| Measure | Expected or above (7 pupils= 12.96%per pupil) |
| Reading | 57.14% |
| Writing | 42.85% |
| Maths | 42.85% |

Strategy aims for disadvantaged pupils meeting expected standard or above in KS2

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| Measure | Activity |
| Priority 1 | TA support employed to support and deliver targeted maths work in order to not only close the gap due to Covid-19 but get the children to make expected progress |
| Priority 2 | TA support employed to support and deliver targeted literacy work in order to not only close the gap due to Covid-19 but get the children to make expected progress |
| Barriers to learning  these priorities address | Children due to Covid-19 having time off school and getting them back on track to learn and want to learn. |
| Projected spending | 1 x TA 5hrs per week (Literacy support) 1x TA 5hrs per week (Maths support)- £9 per hour  £3510 |

Teaching priorities for current academic year

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| Aim | Target | Target date |
| Progress in Reading | Achieve national average progress scores in KS2 Reading | July 22 |
| Progress in Writing | Achieve national average progress scores in KS2 Writing | July 22 |
| Progress in Mathematics | Achieve national average progress scores in KS2 Maths  Higher number of children to achieve greater depth standard | July 22 |

Targeted academic support for current academic year

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| Measure | Activity |
| Priority 1 | Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations |
| Priority 2 | Establish small group reading and spelling interventions for disadvantaged pupils falling behind age-related expectations |
| Barriers to learning these priorities address | Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness  Ensure time is allocated and used efficiently  Children due to Covid-19 having time off school and getting them back on track to learn and want to learn. |
| Projected spending | Autumn term= £3240 (total TA support= 24hrs per week x 15 weeks)  Spring term= £2592 (total TA support 24hrs x 12 weeks) |

Wider strategies for current academic year

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| Measure | Activity |
| Priority 1 | Running after school club |
| Priority 2 | Taking children on trips and a residential |
| Barriers to learning these  priorities address | Improving readiness to learn for the most disadvantaged pupils  Children due to Covid-19 having time off school and getting them back on track to learn and want to learn.  Raising their aspirations and giving them experiences they may not have been given the chance to experience |
| Projected spending | After school club= (£1169)  Trips= £1169 (remaining budget- less allocated due to potential future Covid-19 restrictions) |

Monitoring and Implementation

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| Area | Challenge | Mitigating action |
| Teaching | Ensuring enough time is given  over to allow for staff professional development | Use of INSET days and additional cover being provided where needed |
| Targeted support | Ensuring enough time for class teachers to support small groups | Ensure release time to allow support |
| Wider strategies | Engaging the families facing most challenges | Work closely with the families and outside support agencies |

Review: last year’s aims and outcomes

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| Aim | Outcome |
| Progress in Reading and Writing | Steady improvement in disadvantaged pupil progress. |
| Progress in Mathematics | Steady improvement in disadvantaged pupil progress. |
| Other | Good attendance at after school clubs. No residential trip for this year because of Covid restrictions but Autumn Term trips and Summer trips took place. |