**Plumbland CE School, Mathematics statement**

Our curriculum is based on the National Curriculum and is carefully designed to ensure coverage and progression. It provides pupils with memorable experiences, in addition to diverse and rich opportunities, from which children can learn and develop a range of transferable skills. The children’s own community, its heritage and traditions are frequently used as a starting point for engaging interest. A primary focus of our curriculum is to raise aspirations, create a sense of personal pride in achievement, and provide a purpose and relevance for learning. We provide an approach that has clear intent, a carefully designed and monitored implementation and a positive impact that allows children to develop knowledge, understanding and skills in each subject.

Our Maths lessons begin with a Maths ‘warm up’ to start our children to start thinking mathematically and within our lessons we give our children plentiful opportunities to practise the concepts they have been taught. Our children are provided with tactile and visual learning aids to help develop their confidence within Maths. We also encourage opportunities to practise problem solving in pairs, small groups and individually to develop high order and reasoning skills. We promote productive discussion within Maths lessons so children can explain their methods and clear up any misconceptions. We make Maths fun with the use of games and online resources to encourage positive attitudes towards the subject.