|  | **Fiction** | **Non-fiction** | **Poetry** |
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| **Autumn** | **Stories in familiar settings**  Essential books:  *The Tiger who comes to tea* by Judith Kerr  *Dogger*by Shirley Hughes  *Whatever next* by Jill Murphy  *Goat’s sore Tummy* Hamilton Group Readers  Grammar includes:  Year 1: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark  Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; co-ordination: using conjunctions (and, or, but) to join simple sentences. | **Labels, lists, signs & posters**  Essential books:  *The Favourite T-shirt*Hamilton Animated Text  *Clothes* Hamilton Animated Text  *Boris and the bug* Hamilton Group Readers  *The sad donkey* Hamilton Group Readers  Grammar includes:  Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc.  Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology. | **Songs and repetitive poems**  Essential books:  *Move it, Conversation, I’m the youngest in this house* by Michael Rosen  A variety of repetitive poems and chants provided  Grammar includes:  Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc.  Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command. |
| **Stories involving fantasy**  Essential books:  *Oi! Get off my Train!*and*The Magic Bed* all by John Burningham plus other books by same author  *Chicken and Shark*Hamilton Group Readers  Grammar includes:  Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc.  Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command. | **Information texts**  Essential books:  *Great white man-eating Shark*by Margaret Mahy  *Rainbow Bear* by Michael Morpurgo  *The Ice Bear* by Nicola Davies  *Boris and Sid meet a shark*Hamilton Group Reader  Grammar includes:  Year 1: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark  Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns. | **Poems about animals**  Essential books:  *Hairy Tales and Nursery Crimes*by Michael Rosen  *The Works*edited by Paul Cookson  Grammar includes:  Year 1: Using capital letters for names of people, places, days of the week, etc.; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark.  Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology. |
| **Spring** | **Stories in familiar settings**  Essential books:  *The Whales’ Song* by Dylan Sheldon and Gary Blythe  Grammar includes:  Year 1: Writing, leaving spaces between words; forming lowercase letters correctly; beginning to punctuate sentences correctly, using capital letters at the start and full stops at the end  Year 2: Using adjectives to modify nouns; create expanded noun phrases; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks | **Instructions**  Essential books:  *Thad Gets to the Moon*Hamilton Animated Text  *Stop that sound* Hamilton Group Readers  Grammar includes:  Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end  Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; use grammatical terminology | **Playing with language**  Essential books:  *The Works* Chosen by Paul Cookson  *Walking the bridge of your nose* Selected by Michael Rosen  *The Works Key Stage 1* chosen by Pie Corbett  A variety of poems and chants provided  Grammar includes:  Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end; using capital letters for the names of people, places, days of the week, etc.  Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; beginning to use present and past tenses correctly |
| **Tales from a variety of cultures**  Essential books:  *The Dragon Machine* by Helen Ward  *Sunilla and the dolphins* Hamilton Group Readers  A wide variety of oral and written tales from Hamilton and the internet  Grammar includes:  Year 1: Beginning to use capital letters from proper names; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark  Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; co-ordination: using conjunctions (and, or, but) to join simple sentences; subordination: using a variety of conjunctions to create subordinate clauses | **Recounts**  Essential books:  *Farmer Duck*by Martin Waddell and Helen Oxenbury  *The Animals’ Outing* Hamilton Group Readers  Grammar includes:  Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; beginning to use past tense and to differentiate it from present tense  Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; co-ordination: using conjunctions (and, or, but) to join simple sentences; subordination: using a variety of conjunctions to create subordinate clauses; using past tense correctly in recounts | **The Sound Collector**  Essential books:  *The Works* Chosen by Paul Cookson  *The Works 3* Chosen by Paul Cookson  *Read Me First* Chosen by Louise Bolongaro  Grammar includes:  Year 1: Using capital letters for the names of people, places, days of the week, etc.; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark  Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology |
| **Summer** | **Fairy stories**  Essential books:  *Hansel and Gretel* by Anthony Browne  *Hansel and Gretel* Hamilton Group Reader  *Rapunzel* by Sarah Gibb  Grammar includes:  Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; joining words and joining clauses using ‘and’; using a capital letter for names, days of the week, etc.  Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using present and past tenses correctly and consistently; using apostrophes for contracted forms; using the grammar for Year 2 in appendix A | **Letters**  Essential books:  *Dear Zoo*by Rod Campbell  *Dear Greenpeace* by Simon James  *Letters from the Zoo* Hamilton Group Reader  Grammar includes:  Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end; leaving spaces between words; using a capital letter for names, days and for ‘I’; using ‘and’ to join words and clauses Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using subordination and co-ordination, writing sentences with more than one clause; using some features of standard written English; using commas for lists | **Poems on a theme: The Sea**  Essential books:  *Where the forest meets the sea* by Jeannie Baker  *Poems by Celia Warren*(provided in resources)  A variety of poems and chants provided  Grammar includes:  Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end; using capital letters for the names of people, places, days of the week, etc.; leaving spaces between words Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks |
| **Classic contemporary fiction**  Essential books:  *The Sand Horse* by Ann Turnbull and Michael Foreman  *Jo Jo The Melon Donkey* by Michael Morpurgo  *Chicken and Shark* Hamilton Group Reader  Grammar includes:  Year 1: Writing, leaving spaces between words; beginning to punctuate sentences correctly, using capital letters at the start and full stops at the end; using an exclamation mark and a question mark correctly Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using present and past tenses correctly and consistently; using sentences with different forms: statement, question, exclamation and command; using expanded noun phrases to describe and specify | **Information texts: Minibeasts**  Essential books:  *Yucky Worms*by Vivian French (optional)  *A variety of books on Minibeasts*  *Worms* Hamilton Animated Tale  *The Bug Hunt* Hamilton Group Readers  Grammar includes:  Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; using the grammar set out in appendix A Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using sentences with different forms: questions, exclamations, statements and commands; using subordination and co-ordination, writing sentences with more than one clause; using the grammar set out in appendix A | **Traditional poems: A.A. Milne**  Essential books:  *Winnie the Pooh, When we were very young, Now we are six* All by A.A. Milne  Grammar includes:  Year 1: Using capital letters for the names of people, places, days of the week, the beginning of lines in poems; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark  Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology |