|  | **Fiction** | **Non-fiction** | **Poetry** |
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| **Autumn** | **Stories in familiar settings**Essential books:*The Tiger who comes to tea* by Judith Kerr*Dogger*by Shirley Hughes*Whatever next* by Jill Murphy *Goat’s sore Tummy* Hamilton Group ReadersGrammar includes:Year 1: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation markYear 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; co-ordination: using conjunctions (and, or, but) to join simple sentences. | **Labels, lists, signs & posters**Essential books:*The Favourite T-shirt*Hamilton Animated Text*Clothes* Hamilton Animated Text*Boris and the bug* Hamilton Group Readers*The sad donkey* Hamilton Group Readers Grammar includes:Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc.Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology. | **Songs and repetitive poems**Essential books:*Move it, Conversation, I’m the youngest in this house* by Michael Rosen A variety of repetitive poems and chants providedGrammar includes:Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc.Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command. |
| **Stories involving fantasy**Essential books:*Oi! Get off my Train!*and*The Magic Bed* all by John Burningham plus other books by same author*Chicken and Shark*Hamilton Group Readers Grammar includes:Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc.Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command. | **Information texts**Essential books:*Great white man-eating Shark*by Margaret Mahy *Rainbow Bear* by Michael Morpurgo*The Ice Bear* by Nicola Davies*Boris and Sid meet a shark*Hamilton Group ReaderGrammar includes:Year 1: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation markYear 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns. | **Poems about animals**Essential books:*Hairy Tales and Nursery Crimes*by Michael Rosen*The Works*edited by Paul CooksonGrammar includes:Year 1: Using capital letters for names of people, places, days of the week, etc.; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark.Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology. |
| **Spring** | **Stories in familiar settings**Essential books:*The Whales’ Song* by Dylan Sheldon and Gary BlytheGrammar includes:Year 1: Writing, leaving spaces between words; forming lowercase letters correctly; beginning to punctuate sentences correctly, using capital letters at the start and full stops at the end Year 2: Using adjectives to modify nouns; create expanded noun phrases; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks | **Instructions**Essential books:*Thad Gets to the Moon*Hamilton Animated Text*Stop that sound* Hamilton Group Readers Grammar includes:Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; use grammatical terminology | **Playing with language**Essential books:*The Works* Chosen by Paul Cookson*Walking the bridge of your nose* Selected by Michael Rosen*The Works Key Stage 1* chosen by Pie Corbett A variety of poems and chants provided Grammar includes:Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end; using capital letters for the names of people, places, days of the week, etc. Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; beginning to use present and past tenses correctly |
| **Tales from a variety of cultures**Essential books:*The Dragon Machine* by Helen Ward*Sunilla and the dolphins* Hamilton Group ReadersA wide variety of oral and written tales from Hamilton and the internet Grammar includes:Year 1: Beginning to use capital letters from proper names; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; co-ordination: using conjunctions (and, or, but) to join simple sentences; subordination: using a variety of conjunctions to create subordinate clauses | **Recounts**Essential books:*Farmer Duck*by Martin Waddell and Helen Oxenbury *The Animals’ Outing* Hamilton Group ReadersGrammar includes:Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; beginning to use past tense and to differentiate it from present tense Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; co-ordination: using conjunctions (and, or, but) to join simple sentences; subordination: using a variety of conjunctions to create subordinate clauses; using past tense correctly in recounts | **The Sound Collector**Essential books:*The Works* Chosen by Paul Cookson*The Works 3* Chosen by Paul Cookson *Read Me First* Chosen by Louise BolongaroGrammar includes:Year 1: Using capital letters for the names of people, places, days of the week, etc.; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology |
| **Summer** | **Fairy stories**Essential books:*Hansel and Gretel* by Anthony Browne*Hansel and Gretel* Hamilton Group Reader*Rapunzel* by Sarah GibbGrammar includes:Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; joining words and joining clauses using ‘and’; using a capital letter for names, days of the week, etc. Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using present and past tenses correctly and consistently; using apostrophes for contracted forms; using the grammar for Year 2 in appendix A | **Letters**Essential books:*Dear Zoo*by Rod Campbell*Dear Greenpeace* by Simon James*Letters from the Zoo* Hamilton Group ReaderGrammar includes:Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end; leaving spaces between words; using a capital letter for names, days and for ‘I’; using ‘and’ to join words and clausesYear 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using subordination and co-ordination, writing sentences with more than one clause; using some features of standard written English; using commas for lists | **Poems on a theme: The Sea**Essential books:*Where the forest meets the sea* by Jeannie Baker*Poems by Celia Warren*(provided in resources)A variety of poems and chants providedGrammar includes:Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end; using capital letters for the names of people, places, days of the week, etc.; leaving spaces between wordsYear 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks |
| **Classic contemporary fiction**Essential books:*The Sand Horse* by Ann Turnbull and Michael Foreman*Jo Jo The Melon Donkey* by Michael Morpurgo *Chicken and Shark* Hamilton Group ReaderGrammar includes:Year 1: Writing, leaving spaces between words; beginning to punctuate sentences correctly, using capital letters at the start and full stops at the end; using an exclamation mark and a question mark correctlyYear 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using present and past tenses correctly and consistently; using sentences with different forms: statement, question, exclamation and command; using expanded noun phrases to describe and specify | **Information texts: Minibeasts**Essential books:*Yucky Worms*by Vivian French (optional)*A variety of books on Minibeasts* *Worms* Hamilton Animated Tale*The Bug Hunt* Hamilton Group ReadersGrammar includes:Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; using the grammar set out in appendix AYear 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using sentences with different forms: questions, exclamations, statements and commands; using subordination and co-ordination, writing sentences with more than one clause; using the grammar set out in appendix A | **Traditional poems: A.A. Milne**Essential books:*Winnie the Pooh, When we were very young, Now we are six* All by A.A. MilneGrammar includes:Year 1: Using capital letters for the names of people, places, days of the week, the beginning of lines in poems; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology |