**History planning overview, Lower Key Stage 2, Year 3/4**

**Pupils will:**

**Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.**

**Note connections, contrasts and trends over time and develop the appropriate use of historical terms.**

**Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance.**

**Construct informed responses that involve thoughtful selection and organisation of relevant historical information.**

**Understand how our knowledge of the past is constructed from a range of sources.**

**Cycle A**

Autumn Term 2021

The Mayan Civilisation

The three main periods of Mayan civilisation- Pre-classic period 2000BC- 250AD, Classic period 250AD-900AD, Post Classic period 900AD-1500AD.

Where the Mayan people lived and some of the major features and cities there.

The way of life for Mayan people- houses, food, culture etc.

Comparisons with the way of life in Britain at that time.

The Mayan Gods and what they represented.

Spring Term 2022

The Roman Empire and its impact on Britain

Julius Caesar’s attempted invasion in 55-54 BC.

The Roman Empire by AD 42 and the power of its army.

Successful invasion by Claudius and conquest, including Hadrian’s Wall.

British resistance eg Boudica.

Romanisation of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity.

Summer Term 2022

British settlement by the Anglo- Saxons and the Scots

Roman withdrawal from Britain AD 410 and the fall of the Western Roman Empire.

The Scots invasion from Ireland to North Britain.

Anglo- Saxon invasions, settlements and kingdoms, place names and village life.

Anglo- Saxon Art and culture.

Christian conversion- Canterbury, Iona and Lindisfarne.

**Cycle B**

Autumn Term 2022

Indus Valley civilisation

When did the Indus Valley exist and how do we know?

How did city planning improve settlements?

The invention of sanitation systems.

Why were the Indus people so successful at trading?

Technologies that were invented during this period.

Spring Term 2023

The Victorians

How did the Victorians light the way for us today?

What was the industrial revolution?

Famous inventions.

What was it like to live in the city in the Victorian era?

How did Lord Shaftsbury change the lives of Victorian children?

Summer Term 2023

Local history study- What were Victorian schools like for children

History of our school- a Victorian grade II listed building.

What were Victorian schools like and what was a typical day?

Punishments within schools.

The curriculum in Victorian schools and how it compares to the curriculum taught in schools today.

How were rich Victorian children educated?

Where did poor Victorians go to school?