**Plumbland CE School Geography Progression, Key Stage 2, Year 5 and 6**

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|  | Year 5 | Year 6 |
| Locational knowledge | As a geographer:  Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns: and understand how some of these aspects have changed over time?  Can I name and locate the countries of South and Central America?  Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night)? | As a geographer:  Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns: and understand how some of these aspects have changed over time?  Can I name and locate the countries of North America?  Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night)? |
| Place knowledge | As a geographer:  Can I understand some of the reasons for geographical similarities and differences between countries?  Can I explain how locations around the world are changing and explain some of the reasons for change?  Am I beginning to understand and explain geographical diversity across the world? | As a geographer:  Can I explain and discuss a range of reasons for geographical similarities and differences between countries?  Can I explain how locations around the world are changing and explain some of the reasons for changes?  Can I describe geographical diversity across the world? |
| Human and physical Geography | As a geographer:  Can I begin to collect and analyse statistics and other information in order to draw clear conclusions about locations?  Can I begin to identify and describe how the physical features affect the human activity within a location?  Can I identify and describe the main human and physical characteristics of South and North America?  Am I beginning to understand and explain how countries and geographical regions are interconnected and interdependent?  Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?  Can I describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle?  Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water? | As a geographer:  Can I collect and analyse statistics and other information in order to draw clear conclusions about locations?  Can I identify and describe how the physical features affect the human activity within a location?  Can I identify and describe the main human and physical characteristics of North and South America?  Can I explain how countries and geographical regions are geographical regions are interconnected and interdependent?  Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?  Can I describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle?  Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water? |
| Geographical skills and fieldwork | As a geographer:  Can I use a few geographical resources to give descriptions and opinions of the characteristics features of a location?  Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area?  Can I record the results in different ways?  Can I talk about the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps- as in London’s tube map)?  Can I use the eight points of a compass, four to six figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the UK and the wider world?  Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land? | As a geographer:  Can I use a range of geographical resources with ease to give descriptions and opinions of the characteristics features of a location?  Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area?  Can I record the results in different ways?  Can I analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps- as in London’s tube map)?  Can I use the eight points of a compass, four to six figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the UK and the wider world?  Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land? |