**Plumbland CE School Geography Progression, Key Stage 2, Year 5 and 6**

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|  | Year 5 | Year 6 |
| Locational knowledge | As a geographer:Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns: and understand how some of these aspects have changed over time?Can I name and locate the countries of South and Central America?Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night)? | As a geographer:Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns: and understand how some of these aspects have changed over time?Can I name and locate the countries of North America?Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night)? |
| Place knowledge | As a geographer:Can I understand some of the reasons for geographical similarities and differences between countries?Can I explain how locations around the world are changing and explain some of the reasons for change?Am I beginning to understand and explain geographical diversity across the world?  | As a geographer:Can I explain and discuss a range of reasons for geographical similarities and differences between countries?Can I explain how locations around the world are changing and explain some of the reasons for changes?Can I describe geographical diversity across the world? |
| Human and physical Geography | As a geographer:Can I begin to collect and analyse statistics and other information in order to draw clear conclusions about locations?Can I begin to identify and describe how the physical features affect the human activity within a location?Can I identify and describe the main human and physical characteristics of South and North America?Am I beginning to understand and explain how countries and geographical regions are interconnected and interdependent?Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?Can I describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle?Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water? | As a geographer:Can I collect and analyse statistics and other information in order to draw clear conclusions about locations?Can I identify and describe how the physical features affect the human activity within a location?Can I identify and describe the main human and physical characteristics of North and South America?Can I explain how countries and geographical regions are geographical regions are interconnected and interdependent?Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?Can I describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle?Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water? |
| Geographical skills and fieldwork | As a geographer:Can I use a few geographical resources to give descriptions and opinions of the characteristics features of a location?Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area?Can I record the results in different ways?Can I talk about the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps- as in London’s tube map)?Can I use the eight points of a compass, four to six figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the UK and the wider world?Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?  | As a geographer:Can I use a range of geographical resources with ease to give descriptions and opinions of the characteristics features of a location?Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area?Can I record the results in different ways?Can I analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps- as in London’s tube map)?Can I use the eight points of a compass, four to six figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the UK and the wider world?Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land? |