**Plumbland CE School Geography Progression, Key Stage 2, Year 3 and 4**

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|  | Year 3 | Year 4 |
| Locational knowledge | As a geographer:  Can I locate and name the continents on a World Map?  Name, locate and identify the characteristics of the four countries and capital cities of the UK and its surrounding seas?  Can I name and locate counties and cities of the UK?  Can I locate geographical regions and their identifying human and physical characteristics including hills, mountains, cities, rivers, key topographical features and land-use patterns and understand how some of these aspects have changed over time?  Can I name and locate some countries of Europe?  Can I share my own views about locations? | As a geographer:  Can I explain my own views about locations, giving reasons?  Can I name and locate counties and cities of the UK?  Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns and understand how some of these aspects have changed over time?  Can I name and locate the countries of Europe?  Can I name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones? |
| Place knowledge | As a geographer:  Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use?  Can I identify the main physical and human characteristics of the countries of Europe?  Can I describe geographical similarities and differences between a region in the UK and one in a European country?  Can I describe how the locality of the school has changed over time? | As a geographer:  Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns and understand how some of these aspects have changed over time?  Can I identify the main physical and human characteristics of the countries of Europe?  Can I describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones?  Can I describe geographical similarities and differences between countries?  Can I describe how the locality of the school has changed over time? |
| Human and physical Geography | As a geographer:  Can I ask and answer geographical questions about the physical and human characteristics of a location?  Can I describe key aspects of physical geography, including rivers, mountains, volcanoes and earthquakes of an area in the UK and an area in a European country? | As a geographer:  Can I ask and answer geographical questions about the physical and human characteristics of a location?  Can I describe key aspects of physical geography, including rivers, mountains, volcanoes and earthquakes?  Can I describe key aspects of human geography including settlements and land use? |
| Geographical skills and fieldwork | As a geographer:  Can I use maps, atlases, globes and digital/ computer mapping (Google Earth) to locate countries and describe features studied?  Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map?  Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies?  Can I use a wider range of resources to identify the key physical and human features of a location?  Can I use the eight points of a compass, simple grid references, symbols and keys to communicate knowledge of the UK and the wider world?  Can I create maps of locations identifying some features using a key? | As a geographer:  Can I use maps, atlases and digital/ computer mapping to locate countries and describe features?  Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies?  Can I use a range of resources to identify the key physical and human features of a location?  Can I use the eight points of a compass, four figure grid reference, symbols and keys to communicate knowledge of the UK and the wider world?  Can I create maps of locations identifying some features using a key? |