**Plumbland CE School Geography Progression, Key Stage 1**

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|  | Year 1 | Year 2 |
| Locational knowledge | As a geographer:  Can I name and locate the four countries making up the British Isles, with their capital cities?  Can I name the surrounding seas of the UK?  Can I talk about the main features of each of the four countries that make up the UK? | As a geographer:  Can I locate and name the continents on a World Map?  Can I locate and label the five oceans?  Name, locate and identify the characteristics of the four countries and capital cities of the UK and its surrounding seas? |
| Place knowledge | As a geographer:  Can I recognise similarities and differences of geographical features in my own immediate environment?  Can I talk about people and places within my local environment?  Can I compare Plumbland with a contrasting place in the UK?  Can I talk about people and places beyond my local environment?  Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area? | As a geographer:  Can I compare a local City/ town in England with a contrasting city in a different country?  Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area? |
| Human and physical Geography | As a geographer:  Can I compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality?  Comparing and contrasting a farm with the seaside.  Can I talk about weather in the UK, what happens in different seasons and how weather changes on a daily basis?  Can I identify land use around the school?  Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office, shop to refer to the physical and human features of places studied? | As a geographer:  Can I ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place?  Can I talk about hot and cold parts of the world, discussing in relation to the equator and the North/ South Poles?  Can I compare and contrast the human and physical features of a British locality with a non-European locality, including land use differences?  Can I use geographical vocabulary such as: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, shop, port and harbour to refer to the physical and human features of places studied? |
| Geographical skills and fieldwork | As a geographer:  Can I use maps, atlases, globes and digital/ computer mapping (Google Earth) to locate countries and cities?  Can I use aerial images to recognise landmarks and basic physical features?  Can I use simple fieldwork to observe, measure and record the human and physical features in the local area?  Can I use a simple key to recognise physical or human features on a map?  Can I create a simple map of my local environment? | As a geographer:  Can I use maps, atlases, globes and digital/ computer mapping (Google Earth) to locate countries and describe features studied?  Can I learn and use the four points of a compass to describe the location of features on a map?  Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map?  Can I use aerial images and plan perspectives to recognise landmarks and basic physical features?  Can I devise a simple map and use and construct basic symbols in a key?  Can I use simple grid references?(A1, B1)  Can I use fieldwork to observe, measure and record the human and physical features in the local area? |