|  |  |  |
| --- | --- | --- |
| **Communication and language** | **Personal, social and emotional development** | **Physical Development** |
| * Sing songs about Pirates, read books together about pirates, make up your own pirate story. * Look at maps and have treasure hunts. Include positional language such as top, beneath, behind, in front etc. * Learn some pirate words and phrases. * Share ideas and experiences with talk partners. | * Talk about the rights and wrongs of a Pirates life. Can we take things that we want from others? * A pirate spent many years at sea and away from their families. Would you like to be away from home for so long? * Pirates did not eat very healthily because they could not keep food fresh. They often got ill and had problems linked to bad nutrition. How do we eat to keep healthy? * They often had bad teeth- discuss oral hygiene. * Enjoy treasure hunts with friends, teamwork, sharing and working together! | * Make a pirate ship to play in. Use large construction blocks, furniture, boxes. * Set up a plank to balance on, walk along and jump off. * Play a version of ‘what’s the time Mr. Wolf’ but change to Mr. Shark. * Enjoy moon sand fun by adding gems and golden items to the playdough table. * Dress up and play as pirates. * Junk modelling, cutting, gluing, sticking. * Make a treasure chest and a spy glass. |

|  |  |  |
| --- | --- | --- |
| EYFS- Plumbland School | **Pirates** | Summer term 2nd half 2022 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Literacy** | **Mathematics** | **Understanding the world** | **Expressive Art and Design** |
| * Decorate and design a WANTED pirate. What do pirates look like, what are their features * Make treasure maps, X marks the spot. Label key landmarks to help find the treasure. * Make notes in bottles and float them in a tuff tray. * Encourage children to write words and simple sentences. * Story maps. * Story sequencing. * Re tell stories. * Story predictions. | White rose- Find my pattern and On the move.   * Go on treasure hunts and use positional language to help find the treasure. * Follow simple instructions. * Count treasure and share with friends, discuss more, less, same as * Make pirate jewellery, threading colourful beads, following a simple pattern. * Add shells and sea related items to sand and water, group and count them. | * Explore boats and how they float. Create our own boats, what materials will float? Which materials are best for boats? * Look at properties of sand and how it behaves when wet and dry. * Where did pirates travel. Look at oceans on a globe or in an Atlas. Talk about how boats were sunk and look at thinks that float and sink. | * Decorate and design a WANTED pirate. What do pirates look like, what are their features? * Dress up and role play in our pirate ship. * Pirate small worlds with loose parts. * Sing pirate songs and sea shanties. * Drama- act out stories * Hot seating |