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| **Communication and language** | **Personal, social and emotional development** | **Physical Development** |
| * Share a winter-themed stories. Choose different characters to explore further and support the children to generate questions for the character during a hot-seating game.
* Share non-fiction texts about winter, cold countries and winter animals and encourage children to collect and discuss new vocabulary.
 | * Cut out snowflakes and invite children to decorate them. Children can write what makes them special on the snowflakes. These can then be hung up to display around the classroom.
* Talk about winter and how the children feel. Do they like the cold weather? How do they dress.
* Keeping safe on dark nights, including bonfire safety.
* Feelings about Bonfire night and Christmas.
* Caring for animals in the winter and the environmental issues.
 | * Multiskills games
* Winter walk
* Cutting skills- snowflakes, mask making etc
* Create a snowman aiming and throwing game by drawing a snowman onto thick card and cutting a hole where the snowman’s mouth would be. Provide ‘snowballs’ made from scrunched-up white paper or white table tennis balls for children to throw into the snowman’s mouth.
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| EYFS- Plumbland School | **Winter** | Autumn term 2nd half 2021 |

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| **Literacy** | **Mathematics** | **Understanding the world** | **Expressive Art and Design** |
| * Oi, Get Off Our Train
* Endangered species power point
* Polar bear books
* Artic animal books
* Story maps
* Story sequencing
* Letters to Santa
* Polar bear fact file
 | * Light and dark- White Rose.
* Focus on numbers up to 5.
* Shape and pattern.
* Comparing amounts- greater than, les than.
 | * Go on a winter walk and look at the natural environment. What do the children notice? What things have changed? How might they change again?
* Look at different habitats- focus on polar regions.
* Use photos to introduce the children to polar regions. Discuss what they see and how they think it would feel to live there. Compare this with their own environment - what is similar? What is different?
* Use tablets to play number games.
 | * Colour mixing- Mixing primary colours and making colours light and dark by adding white and black.
* Winter scene pictures using colour mixing and silhouettes.
* In the painting area, provide tinfoil instead of paper, and add white and blue paint, cotton wool and eco-friendly glitter for children to create a wintry scene.
* Drama- act out stories
* Small world play- Oi get off our train
* Hot seating
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