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| **Communication and language** | **Personal, social and emotional development** | **Physical Development** |
| * Share a winter-themed stories. Choose different characters to explore further and support the children to generate questions for the character during a hot-seating game. * Share non-fiction texts about winter, cold countries and winter animals and encourage children to collect and discuss new vocabulary. | * Cut out snowflakes and invite children to decorate them. Children can write what makes them special on the snowflakes. These can then be hung up to display around the classroom. * Talk about winter and how the children feel. Do they like the cold weather? How do they dress. * Keeping safe on dark nights, including bonfire safety. * Feelings about Bonfire night and Christmas. * Caring for animals in the winter and the environmental issues. | * Multiskills games * Winter walk * Cutting skills- snowflakes, mask making etc * Create a snowman aiming and throwing game by drawing a snowman onto thick card and cutting a hole where the snowman’s mouth would be. Provide ‘snowballs’ made from scrunched-up white paper or white table tennis balls for children to throw into the snowman’s mouth. |

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| EYFS- Plumbland School | **Winter** | Autumn term 2nd half 2021 |

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| **Literacy** | **Mathematics** | **Understanding the world** | **Expressive Art and Design** |
| * Oi, Get Off Our Train * Endangered species power point * Polar bear books * Artic animal books * Story maps * Story sequencing * Letters to Santa * Polar bear fact file | * Light and dark- White Rose. * Focus on numbers up to 5. * Shape and pattern. * Comparing amounts- greater than, les than. | * Go on a winter walk and look at the natural environment. What do the children notice? What things have changed? How might they change again? * Look at different habitats- focus on polar regions. * Use photos to introduce the children to polar regions. Discuss what they see and how they think it would feel to live there. Compare this with their own environment - what is similar? What is different? * Use tablets to play number games. | * Colour mixing- Mixing primary colours and making colours light and dark by adding white and black. * Winter scene pictures using colour mixing and silhouettes. * In the painting area, provide tinfoil instead of paper, and add white and blue paint, cotton wool and eco-friendly glitter for children to create a wintry scene. * Drama- act out stories * Small world play- Oi get off our train * Hot seating |