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| **Communication and language** | **Personal, social and emotional development** | **Physical Development** |
| * Learn a selection of songs, poems and rhymes form different cultures and countries. * Listen and join in with stories from around the world. * Listening games. * Observe and talk differences in other countries. * Ask an answer questions about what they have observed. * Share ideas and experiences with talk partners. * Listen to one another and report what each other has said to the group. | * Learn that people are different from themselves. * Discuss that people have different beliefs. * Discuss about caring for the world and how we can help. * Talk to the children about countries they have visited. * Discuss how the different weather makes them feel. What activities do the children do? | * Develop throwing and catching skills. * Playing on trikes. * Making use of adventure playground in adult directed tasks. * Cutting and sticking activities. * Taking increasing responsibility for own dressing and self-care. * Following simple directions given to one another. |

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| EYFS- Plumbland School | **Where in the World** | Summer term 1st half 2022 |

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| **Literacy** | **Mathematics** | **Understanding the world** | **Expressive Art and Design** |
| * Encourage children to write words and simple sentences. * Story maps. * Story sequencing. * Re tell stories. * Story predictions. * Writing postcards. * New vocabulary | White rose-   * To 20 and beyond. * First, then, now. Seasons, days of the week and months of the year. | * Talk about what makes the children unique, and what makes them similar to other people * Talk about the weather – using ‘weather boxes’ to engage with environment * Learn about the different seasons. * Discuss the clothes we would wear and how the weather changes. * Look at maps of the world. Be able to find the UK on a map. | * Look at aboriginal art. * Express opinions about the art they see and their own. * Drama- act out stories * Small world play. * Hot seating. * Drumming and keeping a beat. * Learning about rhythm. |