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| **Communication and language** | **Personal, social and emotional development** | **Physical Development** |
| * Learn a selection of songs, poems and rhymes form different cultures and countries.
* Listen and join in with stories from around the world.
* Listening games.
* Observe and talk differences in other countries.
* Ask an answer questions about what they have observed.
* Share ideas and experiences with talk partners.
* Listen to one another and report what each other has said to the group.
 | * Learn that people are different from themselves.
* Discuss that people have different beliefs.
* Discuss about caring for the world and how we can help.
* Talk to the children about countries they have visited.
* Discuss how the different weather makes them feel. What activities do the children do?
 | * Develop throwing and catching skills.
* Playing on trikes.
* Making use of adventure playground in adult directed tasks.
* Cutting and sticking activities.
* Taking increasing responsibility for own dressing and self-care.
* Following simple directions given to one another.
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| EYFS- Plumbland School |  **Where in the World** | Summer term 1st half 2022 |

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| **Literacy** | **Mathematics** | **Understanding the world** | **Expressive Art and Design** |
| * Encourage children to write words and simple sentences.
* Story maps.
* Story sequencing.
* Re tell stories.
* Story predictions.
* Writing postcards.
* New vocabulary
 | White rose-* To 20 and beyond.
* First, then, now. Seasons, days of the week and months of the year.
 | * Talk about what makes the children unique, and what makes them similar to other people
* Talk about the weather – using ‘weather boxes’ to engage with environment
* Learn about the different seasons.
* Discuss the clothes we would wear and how the weather changes.
* Look at maps of the world. Be able to find the UK on a map.
 | * Look at aboriginal art.
* Express opinions about the art they see and their own.
* Drama- act out stories
* Small world play.
* Hot seating.
* Drumming and keeping a beat.
* Learning about rhythm.
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