**Plumbland CE School, Modern Foreign Languages statement**

Our curriculum is carefully designed to ensure coverage and progression. It provides pupils with memorable experiences, in addition to diverse and rich opportunities, from which children can learn and develop a range of transferable skills. The children’s own community, its heritage and traditions are frequently used as a starting point for engaging interest. A primary focus of our curriculum is to raise aspirations, create a sense of personal pride in achievement, and provide a purpose and relevance for learning. We provide a creative cross curriculum approach that has clear intent, a carefully designed and monitored implementation and a positive impact that allows children to develop knowledge, understanding and skills in each subject. We use French games and songs to supplement our learning in French and have a biannual whole school French day to develop our children’s knowledge.

**EYFS and Key Stage 1**

By taking part in the French themed day our children are introduced to aspects of French life and culture. There is a focus on developing listening and speaking skills and raising language awareness.

**Key Stage 2**

In Key Stage 2 the children will begin learning the language more directly, building on their speaking and listening skills, before moving on to reading and writing in French.

By the end of Year 3, children will:

* Read and recognise some basic French vocabulary enabling them to have a short conversation in French.
* Read aloud simple sentences using the correct pronunciation and intonation.
* Understand what they have read by recognising familiar words or phrases.

By the end of Year 4, children will:

* Recall the basic vocabulary learned previously and use it in new ways, both orally and in their writing.
* Add to their French vocabulary bank and read aloud more complex sentences, using the correct pronunciation and intonation to show understanding.
* Apply their knowledge of grammar in the English language to French and reflect this in their writing.

By the end of Year 5, children will:

* Describe people, places and things, both orally and in writing, using the vocabulary they have learned previously.
* Apply grammatical patterns unique to the new language.
* Read and appreciate simple poems, rhymes and stories in French.

By the end of Year 6, children will:

* Build on their knowledge of French vocabulary including using a dictionary to check their understanding of new words.
* Apply their knowledge of the grammatical features of French to build sentences into a chosen narrative.
* Speak in the new language to different people in a range of situations.